Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0255 South Barber | Status: Submission Approved by KSDE on 12/23/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The District identified disproportionality within three specific subgroups across all assessed subjects (ELA, Math, and Science). Upon comprehensive review, it was determined that these findings are primarily the result of a statistically insignificant sample size (N-size) rather than systemic bias or improper placement practices.

Because of the small overall population within these subgroups, a single student participating in the Alternate Assessment (DLM) represents a high percentage of that group ([redacted]), which mathematically skews the risk ratio when compared to the larger "All Other" comparison group. To ensure these statistical anomalies do not mask actual issues, the District will continue to review its policies, practices, and procedures. The IEP teams will strictly adhere to the Kansas DLM Participation Guidelines to ensure that every placement is data-driven and that language acquisition or cultural factors are explicitly ruled out as primary reasons for participation.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The District utilizes a rigorous, data-driven process to determine student eligibility for the Alternate Assessment (DLM), ensuring decisions are made by the IEP team based on the student's unique needs rather than a specific disability category alone.

Data Types Utilized: IEP teams review a comprehensive body of evidence, including:

Psychological Evaluations: Current cognitive testing results indicating distinctively significant cognitive disabilities, typically 2.5 standard deviations or more below the mean.

Adaptive Behavior Scales: Standardized measures (e.g., Vineland or ABAS) demonstrating significant deficits in adaptive functioning across multiple environments (home, school, and community).

Longitudinal Data: Historical progress monitoring and classroom-based assessments showing that despite intensive, research-based interventions, the student requires substantial support to achieve measurable gains.

IEP Team Processes: The IEP team follows the Kansas DLM Participation Guidelines and Checklist during the annual review. The team must reach a consensus that the student meets all three core criteria:

The student has a significant cognitive disability.

The student is learning content linked to the Essential Elements/Alternate Academic Achievement Standards.

The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains.

The team explicitly documents that the decision to assess via DLM is not based on factors such as excessive absences, visual/auditory disabilities, specific learning disabilities, English Learner status, or social/cultural/economic differences. The District remains committed to the continuous review of policies and procedures to maintain alignment with State guidelines.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

To ensure the appropriate assessment is administered annually to every student, the District will:

Professional Development: Provide annual training for all Special Education staff regarding the specific criteria for DLM participation and the correct application of the state's Participation Guidelines.

IEP Documentation: Require IEP teams to complete the DLM Participation Checklist annually for any student considered for the Alternate Assessment and attach it to the IEP to justify the placement.

Internal Monitoring: Conduct random internal audits of IEPs for students taking the DLM to verify that current evaluation data supports the "Most Significant Cognitive Disability" determination and that the Least Dangerous Assumption is being applied.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Mylo Miller	12/10/2025
Superintendent Name	**Date**
Megan Ethridge	12/10/2025
Special Education Director Name	**Date**